

2026-27 | Course 2B

NDMTSS PBIS Deep Dive: Coaching, Refining, & Tier 2 Supports



The North Dakota Multi-Tiered Systems of Support (NDMTSS) is a capacity building professional development opportunity sponsored by the South East Education Cooperative (SEEC).

North Dakota's Multi-Tier System of Supports (NDMTSS) is a framework to provide all students with the best opportunities to succeed academically, socially, emotionally, and behaviorally in school. NDMTSS focuses on providing high-quality instruction and interventions matched to student needs, monitoring progress frequently to make decisions about changes in instruction or goals. Data is used to allocate resources to improve student learning and support staff with implementation of effective practices.

Positive Behavior Intervention Supports (PBIS) is not a solitary program - it is the integration of many effective strategies and programs that create a Multi-Tiered System of Support (MTSS) for behavior. With an overarching emphasis on using data to determine the effectiveness of its techniques, PBIS reflects the application of explicit values and evidence-based practices to build a MTSS that is practical, doable, and available to all.

Course Description

PBIS Deep Dive: Coaching, Refining, & Tier 2 Supports (Pre-requisite: *Developing Schoolwide Behavior Expectations*)

This multi-day, hybrid professional development is designed for school teams that have completed initial PBIS implementation and are ready to refine their systems. It focuses on strengthening coaching practices, sustaining progress, and developing Tier 2 supports aligned with schoolwide expectations.

Participants will collaborate to share strategies, problem-solve challenges, and review Benchmarks of Quality while receiving targeted follow-up support. Emphasis is placed on leveraging a strong Tier 1 foundation to implement Tier 2 interventions that provide focused, small-group support for at-risk students and help prevent the need for more intensive services.

Training Goals:

- Strengthen coaching capacity to support consistent and high-fidelity implementation.
- Refine schoolwide behavior expectations based on data and feedback.
- Introduce Tier 2 systems to support students with emerging or moderate behavioral needs.
- Promote a culture of continuous improvement and inclusive support.

Objectives:

1. **Coaching for Fidelity & Consistency** Learn coaching strategies to support staff in teaching and reinforcing expectations. Use observation tools and feedback protocols to improve practice.
2. **Refining Expectations & Systems** Analyze behavior data to identify gaps and successes. Adjust expectations, teaching plans, and reinforcement systems for greater impact and equity.
3. **Introduction to Tier 2 Supports** Understand the Tiered PBIS framework. Design Tier 2 interventions such as Check-In/Check-Out, social skills groups, and targeted reinforcement. Align Tier 2 with schoolwide systems.

Expected Outcomes:

By the end of the training, participants will:

- Effectively coach staff using structured feedback and support tools
- Strengthen and refine schoolwide behavior expectations and systems
- Understand and apply Tier 2 PBIS supports
- Begin developing targeted Tier 2 interventions aligned to school needs
- Build capacity to support all students within a multi-tiered system

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Facilitators

Brandie Delzer, NDMTSS Coordinator/Coach, SEEC

Tina Bryn, NDMTSS Coordinator/Coach, SEEC

Behavior Advantage Team: Aaron Stabel, Charlie Hill, Kari Chitty, Behavior Advantage

NDMTSS Coordinators:

- Manage communications, including announcements, training updates, and post-session follow-up
- Coordinate all training logistics, schedules, and materials, including preparation of printed binders for in-person sessions
- Communicate with participants before each session (one week prior) with logistics and resource access
- Facilitate and support all trainings, including coaching calls
- Gather feedback and provide ongoing, district-specific follow-up support
- Remain available throughout the series to respond to questions via email or phone

Training & Coaching Calls Dates & Times

Location: Jamestown, ND - Farmers Union Insurance (1415 12th Ave SE, Jamestown, ND 58401)

Dates & Times:

- October 12, 2026 / in-person / 8:30a-3:30p
- November 4, 2026 / virtual / 3:00-4:30p
- December 9, 2026 / virtual / 3:00-4:30p
- January 13, 2027 / virtual / 3:00-4:30p
- February 3, 2027 / virtual / 3:00-4:30p
- February 17, 2027 / virtual / 3:00-4:30p
- March 3, 2027 / virtual / 3:00-4:30p
- March 10, 2027 / in-person / 8:30a-3:30p

Coaching Calls / TBD

Optional Credits Available

Two (2) Continuing Education credits will be available through VCSU for those who attend all sessions and meet requirements. Cost of the credit is the responsibility of the participant.

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Team Membership

An MTSS leadership team is established that includes 6-8 members with cross-disciplinary representation and is responsible for facilitating MTSS Implementation. An example of team members is listed below. Team members are expected to participate in all training sessions.

MTSS Team Members	Roles/Responsibilities
Building Administrator (1 required per team)	- Ensures school schedule and resources allocations are aligned to MTSS practice - Provides leadership at MTSS team meetings - Communicates with staff - Ensures next steps are documented - Facilitates monitoring of instructional integrity within grade level/departments
Specialists: Special Education Educator/Director/Coordinator (1 required per team) Others to consider: School Psychologist, ELL, SLP, Interventionists (academic and/or behavior), Reading/Math, Counselor	- Collaborates with classroom educators to establish procedures for delivering high quality instruction, differentiation, and intervention (small group or class-wide) - Gathers progress monitoring data from Tier 2 & 3 interventions for review during MTSS meetings - Presents data/background information and provides behavioral expertise on specific student needs - Supports MTSS team with data interpretation and ensures linkage of data to selected interventions - Identifies trends in student need across grade levels or content areas - Communicates with staff, families and teams at all Tiers
MTSS Team Coordinator	- Provides leadership at MTSS team meetings - Coordinates and sets agenda for MTSS team meetings - Provides expertise to MTSS team regarding problem-solving protocol and data analysis - Identifies trends in student/staff needs across school ensuring effective implementation and fidelity - Ensures Progress Monitoring for all students in Tiers 2 & 3 - Ensures next steps are documented and communicated with all staff
Instructional Coaches	- Identifies school teaching and learning needs, barriers, and weaknesses by analyzing student data, and organizing and implementing problem-solving actions with teachers - Collaborates with classroom educators to establish procedures for delivering high quality instruction, differentiation, and intervention (small group or class-wide) - Gathers progress monitoring data across all tiers for review during MTSS meetings - Provides expertise to MTSS team regarding interventions and skill remediation making appropriate recommendations for specific student needs
Classroom/Grade Level/Content Area Educator	- Provides a voice of classroom teachers and presents data/background knowledge on specific student needs - Provides classroom expertise in effective implementation of Tier 1 strategies - Liaison between PLC/grade-level/department and MTSS team

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Application/Assurances

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We have read and agree to the parameters and responsibilities as outlined above and agree to complete the commitments as listed, along with payment of identified costs.

District Name

School Name

District Administrator Signature

Role

Building Level Administrator Signature

Main Point of Contact

Team Composition:

- ☐ Elem Only
- ☐ Secondary Only
- ☐ K-12
- ☐ District Level

Cost of Training: Team Registration: \$2,500/team of 6 (+) \$225 for each additional participant

\$2,500 + \$ _____ = Total Cost: \$ _____

Team Member Name	Role	School Email Address
	Building Admin (Required)	
	Specialist (Required)	

Confirmed by:

Brandie Delzer (Signature)
NDMTSS Coordinator/Behavior

Date