NDMTSS DATA COACHING FOR SYSTEM REFINEMENT: SUSTAINING & EXPANDING THE WORK



\$3,000 / Team of 6 (\$300 per Extra Participant)

MOU REQUIRED - REVIEW HERE, REGISTER HERE

Prerequisites: Developing Academic Pathways/Evaluating Your System or Foundations/Tier 1/Tier 2&3



Sustainable systems can't rely on individuals—they must rely on shared knowledge, clear processes, and a culture of continuous improvement. In high-performing schools, data isn't just collected—it's transformed into action that lasts using ongoing data analysis and teaming practices. This series will help your team enhance the mindset, skillset, and infrastructure needed to ensure every student and educator gets the support they need. Participants will engage in consistent application of a structured problem-solving model and data decision-making protocols that guide instructional planning, intervention design, and continuous improvement.

YOU'LL LEARN TO:

- Analyze diagnostic and progress monitoring data to identify trends, determine root causes, and guide instructional adjustments.
- Design and implement Tier 2 and Tier 3 intervention plans using curated, evidence-based resources that align with student needs and school capacity.
- Use early warning indicators and data thresholds to proactively identify students at risk and intervene before gaps widen.
- Conduct intervention audits to evaluate the quality, alignment, and fidelity of current supports and resources.
- Build internal capacity by developing shared leadership, clear protocols, and consistent processes that ensure long-term success.

WALK AWAY WITH:

- A comprehensive framework for using data to drive instructional decisions across all tiers.
- Protocols, templates, and tools for leading effective data meetings and tracking student progress.
- A deeper understanding of how to analyze and respond to real-world academic and behavioral data.
- Ready-to-use Tier 1, 2, and 3 planning tools aligned to student needs and school capacity.
- Strategies to build stronger systems of collaboration, accountability, and support that endure beyond the training.

Training Facilitator: *Shannon Harken, M.A.Ed.*



4 Full-Days | In-Person | Jamestown

Oct. 10

Oct. 29

Feb. 17

April 15

2 Graduate Credits will be available via Valley City State University.

