

NDMTSS DIGGING DEEPER INTO TARGETED SUPPORTS: LEVELING UP TIERS 2 & 3



When data becomes a tool—not a task—educators can make smarter decisions, faster. Are your Tier 2 and Tier 3 systems truly meeting the needs of learners in your system? Participants will dive deep into the how and why of data use—learning to interpret early warning indicators, analyze diagnostic and progress monitoring data, and lead collaborative meetings that turn numbers into next steps. Whether you're supporting students who are struggling or those ready to accelerate, this series will help you build a responsive, data-informed system that works.

YOU'LL LEARN TO:

- ▶ Apply structured problem-solving models to make informed, student-centered decisions at every tier.
- ▶ Lead effective data meetings using protocols that promote clarity, collaboration, and action across all educators.
- ▶ Interpret Early Warning System (EWS) data to proactively identify students in need of support before gaps widen.
- ▶ Conduct intervention audits to evaluate the quality and alignment of current supports.

WALK AWAY WITH:

- ▶ A clear framework for using data to drive Tier 2 and Tier 3 supports.
- ▶ Protocols for leading high-impact data meetings.
- ▶ Tools to analyze and respond to YOUR student data.
- ▶ Support to build a curated intervention bank aligned to student needs.
- ▶ Strategies to identify and overcome common implementation hurdles with practical data-informed solutions and build sustainable systems of support.

Training Facilitator:

Shannon Harken, M.A.Ed.



3 Full-Days | In-Person | Jamestown

Dec. 10

Feb. 19

Feb. 20

2 Graduate Credits will be available via Valley City State University.

\$2,700 / Team of 6 (\$225 per Extra Participant)

MOU REQUIRED - REVIEW HERE, [REGISTER HERE](#)

Questions?

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