

Phase 1B: Developing Schoolwide Behavior Expectations

\$4,000 / team of 6 (\$200 per extra participant)
MOU REQUIRED - [CLICK HERE TO ACCESS](#)

PBIS Tier 1 Problem-Solving

Schools will plan for the identification and teaching of school-wide expectations of behavior.

OVERVIEW:

- ▶ Develop plans for active supervision, problem behavior identification, classroom management, data collection and data systems.
- ▶ Upon completion, schools will have identified gaps in current practice and have an action plan for steps to improve practice in their building.

OBJECTIVES:

- ▶ Understand PBIS implementation within a multi-tiered system of support
- ▶ Have a global understanding of the core principles of PBIS
- ▶ Understand and identify the 10 critical elements of Tier 1 including developing school-wide expectations and recognizing student success
- ▶ Develop a draft Action Plan for Tier 1 implementation

3 Graduate Credits will be available via Valley City State University.

Training Facilitator:

Dawn Miller, Ed.S., N.C.S.P.
School Psychologist



Full-day | In-person | Jamestown

Oct. 1

Oct. 2

Jan. 28

Jan. 29

Mar. 6

Virtual | 9:00-10:30am

Coaching Calls: Nov. 13, Dec. 12, Feb. 11, Apr. 16

Questions?

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