

NDMTSS Essential Components – With Guiding Questions

NDMTSS Essential Components:	Assessment	Data-Based Decision-Making	Instruction & Intervention	Infrastructure & Supports	Fidelity & Evaluation
<p>Points to Ponder:</p>	<p>Universal Screening Diagnostic Progress Monitoring Outcome</p> <p>What assessments are given and for what purpose?</p> <p>What tools or systems are used?</p> <p>What is the timeline or plan for administration of the assessments?</p> <p>Do you have a written plan or schema describing the assessments given and their purposes?</p> <p>Who are the users of the information?</p>	<p>How is data collected? Do you have a decision making protocol, schema, flow chart or pathway that guides decision making?</p> <p>How are decisions made and who is involved? At the individual, classroom and systems level?</p> <p>How do you ensure accurate and reliable data? How do you ensure that data is correctly interpreted and validated?</p> <p>How are data, progress and decisions communicated to students, parents, teachers, leadership teams, and admin? Who is responsible for communication? Is this documented?</p> <p>How do decisions about instructional, human and fiscal resources occur to establish and manage effective tiers of support? Who is involved?</p>	<p>Is the instruction evidence-based?</p> <p>What resources have you used?</p> <p>Is adequate time allotted for instruction and intervention? How have you creatively scheduled to make this happen?</p> <p>What are the core components of instruction for all learners? For some? For few? For teachers and staff?</p> <p>What are the key teacher and staff behaviors and expectations?</p> <p>How is feedback provided to students on their behavior? To teachers on their instruction?</p>	<p>Are resources aligned to ensure that implementation is practical, reasonable and doable?</p> <p>Time, training, staffing, leadership teams, curricular resources, shared vision & culture, professional learning, communication</p>	<p>What structures, tools or processes are in place to ensure fidelity of implementation? Did you do what you said you would?</p> <p>What structures, tools or processes are in place to determine effectiveness? Did it work? How can it be improved?</p> <p>How do you evaluate the process at all tiers to ensure the system is working?</p> <p>System, process, instruction</p> <div data-bbox="1625 802 2016 1133" style="border: 1px solid black; padding: 5px;"> <p>How is this or could this be used as part of your school improvement process? Teacher evaluation system implementation? Professional Development plan/teacher training?</p> </div>