

ASSESSMENT 101

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Assessment	Purpose	Answers the Q?	When	Examples
Universal Screener	<ul style="list-style-type: none"> - Identify concern - Identify level of concern 	What students in each grade need additional support?	3x per year; Fall, Winter, Spring	<ul style="list-style-type: none"> -AimsWeb - STAR - FastBridge - NWEA
Diagnostic 1. Functional Diagnostic 2. Placement Test	1. Use of an educational assessment to inform instructional planning based on skill deficits. 2. Identify instructional placement/focus	What skills or weaknesses does a student have in math or reading? Where do students need to begin in intervention	When student is below 40 th percentile on universal screener after each benchmark period	1. Out of Program <ul style="list-style-type: none"> - Core (Assessing Reading Multiple Measures) - Quick Phonics Screener - PAST - FastBridge 2. In Program <ul style="list-style-type: none"> - Reading Mastery - Connecting Math Concepts
Progress Monitoring	<ul style="list-style-type: none"> - Identify if intervention is working - Ensure gap is closing at desired rate - Monitor learning - Inform instruction 	Is individual student responding to intensive intervention?	Bi-weekly	<ul style="list-style-type: none"> - STAR - FastBridge - Aims Plus - Core Reading
Outcomes	- Provide a bottom-line evaluation of the effectiveness of the program	What percentage of students are meeting grade level proficiency? How to our students compare to other students around the country?	Yearly	<ul style="list-style-type: none"> - NDSA - ACT - i-Ready (grades 3-4)