

# 2024-25 **NDMTSS** | North Dakota's **Multi-Tier System of Supports** **Roadmap**

Click on training title to access MOUs.

## Phase 1

**Plan for Success:** Focus on building the infrastructure necessary to support MTSS implementation. Activities may include: needs assessments, identifying priorities, establishing a vision, inventory, etc.

### **Building Your System** | Sep. 17 Virtual Kick-Off | Oct. 8 & 9 - Jamestown

Assists schools in determining their desired state of providing high-quality instruction and interventions matched to student need while monitoring progress frequently to make decisions about changes in instruction and/or goals.

### **Developing Academic Pathways**

Virtual Launch: Nov. 12

In-person: Dec. 3-4, Mar. 4-5 - Jamestown

Utilizing the NDMTSS Essential Components to solve problems at the school with emphasis on translating current research practice to help schools maximize resources and outcomes for all students.

1A

1B

### **Developing School-Wide Behavior Expectations**

In-person: Oct. 1-2, Jan. 28-29, Mar. 6 - Jamestown

Develop plans for active supervision, problem behavior identification, classroom management, data collection, and data systems.

## Phase 2

**Implement:** Staff implement processes, assessment, and interventions identified and developed in Phase 1. Monitoring fidelity of implementation is critical at this phase and teams should identify and address barriers to implementation through regular teaming and problem solving.

### **Evaluating Your System**

Virtual Launch: Oct. 15

In-person: Nov. 5-6, Feb. 4-5 - Jamestown

Focus on innovation of the NDMTSS model with emphasis on: data collection and disaggregation; data-driven decision making; and problem solving for student, classroom, and systems level.

2A

2B

### **School-Wide Behavior Expectations Coaching & Refining**

In-person: Oct. 3 - Jamestown

Using data to reach full implementation surrounding focused topic areas with built-in work time.

## Phase 3

**Sustain and Expand:** Improve the efficacy and efficiency of MTSS implementation but also address the evolving needs of staff, students, and state and federal demands. Continue building infrastructure and aligning existing systems to ensure staff can sustain full MTSS implementation.

### **Data Supports and Coaching**

In-person: Dates TBD - Jamestown

Currently being redesigned.

3A

3B

### **Tier 2 Positive Behavior Intervention Supports**

In-person: Oct. 29, Dec. 11 - Jamestown

Builds upon the Phase 1 and 2 learnings and may prevent the need for more intensive interventions. Tier 2 supports small groups of similar needs, offering more time and/or detailed instruction on the core curriculum.